Learning through inquiry is a sound practice.
Analytical skills and Application of appropriate approach are most common assessments used when teaching with case studies.

Availability of new and current case studies is a barrier.

**Goal**

Create Open Access collection of interprofessional Health Administration case studies developed by FSU faculty and students.

**Plan**

Engage interested CHP faculty and graduate students to submit case studies, written to specified rubric, useful across many disciplines.

**Student Savings = $90/student  (Current MHA required text)**

**Value to Student = Current case studies; Resume builder for those who opt to submit a case study for publication.**